



COURSE DESCRIPTION CARD - SYLLABUS

Course name

English

		Course
Field of study		Year/Semester
Circular System Technologies		2/3
Area of study (specialization)		Profile of study
-		general academic
Level of study		Course offered in
First-cycle studies		Polish
Form of study		Requirements
full-time		elective

		Number of
hours		
Lecture	Laboratory classes	Other (e.g. online)
0	0	0
Tutorials	Projects/seminars	
30	0	
Number of credit points		
3		

		Lecturers
Responsible for the course/lecturer:		Responsible for the course/lecturer:
Waldemar Korczyk		Centrum Języków i Komunikacji PP
		ul. Piotrowo 3a, 60-965 Poznań
		tel.: 061 665 24 91

Prerequisites

Knowledge: The already acquired language competence compatible with level B1 (CEFR).

Skills: The ability to use vocabulary and grammatical structures required on the high school graduation exam with regard to productive and receptive skills.

Social competences: The ability to work individually and in a group; the ability to use various sources of information and reference works.

Course objective

Course objectives:

1. Advancing students' language competence towards at least level B2 (CEFR).



2. Development of the ability to use academic and field specific language effectively in both receptive and productive language skills.
3. Improving the ability to understand field specific texts (familiarizing students with basic translation techniques).
4. Improving the ability to function effectively on an international market and on a daily basis.

Course-related learning outcomes

Knowledge

Knowledge: As a result of the course, the student ought to acquire field specific vocabulary related to the following issues:

1. Desertification and water crisis.
2. Forest fires and toxic spills.
3. Overgrazing and soil erosion.

And to be able to define and explain associated terms, phenomena and processes.

Skills

Knowledge: As a result of the course, the student ought to acquire field specific vocabulary related to the following issues:

1. Desertification and water crisis.
2. Forest fires and toxic spills.
3. Overgrazing and soil erosion.

And to be able to define and explain associated terms, phenomena and processes.

Social competences

As a result of the course, the student is able to communicate effectively in a field specific/professional area, and to give a successful presentation in English.

The student is able to recognize and understand cultural differences in a professional and private conversation, and in a different cultural environment.

K_U01, K_U04, K_U05, K_U06

Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

- Formative assessment: current assessment (presentation, test, MT test).
- Summative assessment: pass with a grade after in-class or online tests.

Programme content



Students continue working with technical texts, perfecting the ability gained in the previous semester. Introducing next environmental issues: desertification and its influence on habitats. What causes the desertification. Forest fires with the illegal slash and burn technique as the factor disabling the vegetation. Types of fires. Overgrazing as the culprit behind compacting the soil.

Teaching methods

Listening, reading, writing and speaking English.

Bibliography

Basic

Dziuba D., Environmental Issues, Angielski dla studentów ochrony środowiska, Łódź, Wydawnictwo Uniwersytetu Łódzkiego, 2013.

Additional

Evans V., Dooley J., Blum E., Environmental Science, Newbury, Express Publishing, 2013.

Breakdown of average student's workload

	Hours	ECTS
Total workload	75	3,0
Classes requiring direct contact with the teacher	38	1,5
Student's own work (literature studies, preparation for tutorials, preparation for tests) ¹	37	1,5

¹ delete or add other activities as appropriate